

| FALL INSTITUTE WORKSHOP SCHEDULE | | | | | | |
|----------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------|--------------------------------|
| HOURS | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| NOV 2-7 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8:30 a.m. -6 p.m. | Care of the Fragile Patient | Care of the Fragile Patient | Care of the Fragile Patient | Integration of Clinical Practice, Clinical Teaching | Integration of Clinical Practice, Clinical Teaching | |
| NOV 9-14 | 9 | 10 | 11 | 12 | 13 | 14 |
| 8:30 a.m. -6 p.m. | | Interpersonal Teaching Skills for Clinical Faculty | Interpersonal Teaching Skills for Clinical Faculty | Interpersonal Teaching Skills for Clinical Faculty | | |
| NOV 16-21 | 16 | 17 | 18 | 19 | 20 | 21 |
| 8:30 a.m. -6 p.m. | Educational and Clinical Leadership in Medical Institutions | Educational and Clinical Leadership in Medical Institutions | Educational and Clinical Leadership in Medical Institutions | The Future Physician | The Future Physician | The Future Physician |
| NOV 23-28 | 23 | 24 | 25 | 26 | 27 | 28 |
| 8:30 a.m. -6 p.m. | | | | Evaluation of New Technologies | Evaluation of New Technologies | Evaluation of New Technologies |

JOHNS HOPKINS
UNIVERSITY

Department of Health Policy
and Management
Bloomberg School of Public Health
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‘Protecting Health,Saving Lives—Millions at a Time’

BARCELONA, SPAIN NOVEMBER 2-28, 2009 WWW.JHSPH.EDU/HPM

ORGANIZED BY:
THE JOHNS HOPKINS MEDICAL INSTITUTIONS
DEPARTMENT OF HEALTH POLICY AND
MANAGEMENT; AND THE TEACHING HOSPITAL
DEL MAR (IMAS) WITH THE COLLABORATION
OF THE POMPEU FABRA UNIVERSITY AND THE
AUTONOMOUS UNIVERSITY OF BARCELONA

FALL INSTITUTE IN
HEALTH POLICY AND MEDICAL CARE

1ST ANNUAL



The Johns Hopkins Medical Institutions and The Teaching Hospital del Mar (IMAS) with the collaboration of the Pompeu Fabra University and the Autonomous University of Barcelona, are pleased to announce the first annual Johns Hopkins Fall Institute in Health Policy and Medical Care.

The Institute provides a unique opportunity for short-term, intensive educational courses, seminars and workshops in a variety of medical care delivery disciplines. The Institute is jointly sponsored by the world-renowned Johns Hopkins Medical Institutions, and The Teaching Hospital del Mar (IMAS), one of the major medical care, teaching and biomedical research institutions in Catalonia, Spain. With the collaboration of the University Pompeu Fabra and the Autonomous University of Barcelona, two of the leading universities in Spain, the Institute serves as a convenient venue for health professionals to enhance their education with a focus in key medical care issues.

Participants, while learning about policies and approaches that work, will explore current innovations as well. The program offers strategies for effective policy implementation and management. The Institute offers a series of continuing education workshops on a variety of topic areas.

GENERAL INFORMATION

Workshops will be held in Barcelona, Spain, at the Universitat Pompeu Fabra, November 2–28, 2009. The offerings will range from two-to three days in duration and be led by distinguished faculty whose research and practice contributes new knowledge on a wide range of medical care and health care policy issues and who work with leaders locally, nationally and internationally. This is a unique opportunity to learn with colleagues and others how to apply theory to real-world situations.

All participants in the institute workshops receive and read materials prior to the beginning of the sessions, allowing for immediate and intensive in-class discussion and application of concepts to real-world examples to take full advantage of this learning opportunity. Workshops are taught in two sessions each day, from 9:00 am – 1:00 pm and from 2:30 pm to 6:00 pm thus allowing participants to attend one workshop per day. All instruction is held in English.

CERTIFICATE OF PARTICIPATION

A certificate of participation will be issued to all who complete the requirements of the workshop. Participants are expected to attend all sessions for the workshop they are registered for, and expected to complete all classroom assignments and exercises as directed by the course instructor

REGISTRATION

Registration will open on August 1, 2009.

Participants registering for the workshops will register through this website, www.jhsph.edu/dept/hpm/continuing_ed/fall_institute/. A completed application along with full fee payment is required to secure a seat in the workshop(s) selected. Due to enrollment limits, participants who register late or as walk-ins will be accepted only on a space-available basis, and will be subject to a late registration fee.

TUITION AND FEES

The registration fee for the workshops is 138 Euros per day (€138 or \$188 /USD). Participants may pay in U.S. dollars or euros. Participants paying in euros may make payment by electronic funds transfer (EFT), automatic clearing house (ACH) or wire through the Johns Hopkins Fall Institute account with Citibank in Spain. Participants choosing this method of payment should contact the most convenient Institute office to obtain the account and bank routing numbers. The office in Barcelona can be reached at +34-93-542-2625; the office in Baltimore, U.S. at +1-410-614-1580. Participants choosing this method of payment should email a copy of the payment from the bank to Ms. Pamela Davis in the Baltimore Institute Office.

WORKSHOP MATERIALS

For each workshop, instructors have prepared a packet of reading material that all participants are expected to read prior to the start of class. Confirmed participants will receive directions for accessing the Web-based syllabus, which contains a link to the required articles or PDF versions of the articles. Workshop packets will be available on the website beginning Monday, September 21, 2009. Participants

are encouraged to register early so they have adequate time to obtain course materials and complete the assigned readings before classes begin.

CANCELLATION POLICIES

All workshops must meet the minimum enrollment in order to be offered, and some courses have maximum limits as well. The Fall Institute reserves the right to cancel any workshop where enrollment has not been sufficient based on the number of registrations received by the Institute as of Friday, October 9, 2009. All registered participants will be notified via email on Monday, October 12, 2009 regarding any canceled workshops; these cancellations will also be posted on the website.

Confirmed participants who were registered in cancelled workshops will have 100 percent of their registration fee refunded. Please contact the Institute staff for more information.

HOUSING ACCOMMODATIONS

The registration fees do not cover the cost of housing accommodations. However, arrangements have been made with several establishments located adjacent to the Universitat Pompeu Fabra campus in Barcelona. Information on housing accommodations can be found on the Institute's website. Participants requiring housing accommodations while enrolled in the Fall Institute should contact the establishment as directed in order to receive the reduced room rate.

INSTITUTE LOCATION

Courses will be given at Institut d'Educació Continua (IDEC) on the campus of the Universitat Pompeu Fabra at the following address: Balmes, 132 08008 Barcelona Tlf. + 34 93 542 18 00

BARCELONA ATTRACTIONS

Barcelona is the capital of Catalonia and is the second largest city in Spain, with a population of over one million. With its Mediterranean climate and cosmopolitan character, Barcelona is considered to be one of the most important intellectual, artistic, scientific and cultural urban centers in Europe. For further information about Barcelona, visit <http://www.bcn.es/turisme/english/turisme/welcome.htm>

PARTICIPATING CENTERS:

As a leading international authority on medicine and public health, the Johns Hopkins Medical Institutions are dedicated to protecting health and saving lives. Every day, the Medical Institutions work to keep millions around the world safe from illness and injury by pioneering new research, deploying its knowledge and expertise in the field, and educating tomorrow's scientists and practitioners in the global defense of human life. The Medical Institution's main campus is located in Baltimore, Maryland, USA.

The Teaching Hospital del Mar is a leading teaching and research medical care institution in the city of Barcelona. Its clinical practice integrates education and research activities. Its Biomedical Research Institute is an internationally and nationally known center of biomedical research and health sciences. The academic components of The

Teaching Hospital del Mar are the Pompeu Fabra University and the Autonomous University of Barcelona.

Pompeu Fabra Univerity is a research-oriented academic center and one of the founders of the Barcelona Biomedical Research Park, one of the best known biomedical research centers in southern Europe. It has two undergraduate programs, one on Human Biology and another on Medicine (given in collaboration with the Autonomous University of Barcelona); ten masters degree programs and one PhD program. The Pompeu Fabra University is highly recognized as a center of excellence in its teaching and its research.

The Autonomous University of Barcelona (UAB) is one of the best known universities in Spain and in Europe. Its reputation attracts many foreign students (one third of its undergraduates are non-Spaniards). The medical faculty are at the center of the University, having a very innovative approach to clinical medicine. It is also one of the best medical research and teaching academic centers in Europe.

OVERSIGHT COMMITTEE

Dr. L. Randol Barker, Professor of Medicine, The Johns Hopkins Medical Institutions

Dr. Frederick Brancati, Professor of Medicine, Chief, Division of General Internal Medicine, The Johns Hopkins Medical Institutions

Dr. Ramón Carreras, Representative of the Rector for the Health Care Institutions, Autonomous University of Barcelona (UAB) and Chief of the Department of Gynecology, Teaching Hospital del Mar, Barcelona

Dr. Xavier Castells, Professor of Public Health, Medical Director, Chief of the Department of Clinical Epidemiology, Teaching Hospital del Mar, Barcelona

Dr. Josep Eladi Baños, Professor of Pharmacology, Vice-President for Education and Academic Services, University Pompeu Fabra

Dr. Laura Morlock, Professor of Health Policy and Management, The Johns Hopkins Medical Institutions

Dr. Vicente Navarro, Professor of Health Policy and Management, the Johns Hopkins Medical Institutions; and Professor and Director of the Public and Social Policy Program of the Universitat Pompeu Fabra–Johns Hopkins University

Dr. Peter Pronovost, Professor of Anesthesiology and Critical Care Medicine, Johns Hopkins Medical Institutions; Director, Quality and Safety Research Group, Johns Hopkins Medical Institutions

Dr. Sergi Serrano, Professor of Pathology, Director of Teaching, Chief of the Department of Pathology, Teaching Hospital del Mar, Barcelona

Dr. Donald Steinwachs, Professor of Health Policy and Management, The Johns Hopkins Medical Institutions

DIRECTORS OF THE PROGRAM

Director: **Dr. Vicente Navarro**, Professor of Health Policy and Management, the Johns Hopkins Bloomberg School of Public Health; and Professor and Director of the Public and Social Policy Program of the Universitat Pompeu Fabra–Johns Hopkins University

Co-Director: **Dr. Xavier Castells**, Professor of Public Health, Medical Director, Chief of the Department of Clinical Epidemiology, Teaching Hospital del Mar, Barcelona

ADMINISTRATORS

Judith L. Holzer, MBA, Chief Administrator, Department of Health Policy and Management, Johns Hopkins Bloomberg School of Public Health, jholzer@jhsph.edu, 443-287-4990, 410-614-9152 (fax)

Sophie Gresle, MA, Deputy Chief Administrator, Universitat Pompeu Fabra, sophie.gresle@idec.upf.edu, 34-93-542-26-25, 34-93-542-19-84 (fax)

Pamela Davis, Institute Coordinator, Johns Hopkins Bloomberg School of Public Health, pdavis@jhsph.edu, 410-614-1580, 410-614-9152 (fax)

Jean McMahon, Administrative Staff, Johns Hopkins Bloomberg School of Public Health, jmcmahon@jhsph.edu

INSTITUTE FACULTY

Josep Elandi Baños, MD, PhD, Professor of Pharmacology, Vice President for Education and Academic Services, Pompeu Fabra University

Eric Bass, MD, Professor of Medicine, The Johns Hopkins Medical Institutions

L. Randol Barker, MD, Professor of Medicine, The Johns Hopkins Medical Institutions

Frederick Brancati, MD, MHS, Professor of Medicine, Chief, Division of General Internal Medicine, The Johns Hopkins Medical Institutions

Enric Cáceres, MD, PhD, Professor of Traumatology and Orthopaedics, Chief of the Department of Orthopaedic and Traumatology, Teaching Hospital del Mar, Barcelona

Jordi Carbonell, MD, PhD, Professor of Medicine and Chief of the Department of Rheumatology, Teaching Hospital del Mar, Barcelona

Anton M. Cervera, MD, PhD, Chief of the Department of Geriatrics, Teaching Hospital del Mar, Barcelona

Adolfo Díez, MD, PhD, Professor of Medicine, Chief of the Department of Internal Medicine, Teaching Hospital del Mar, Barcelona

Thomas Finucane, MD, Professor of Geriatric Medicine and Gerontology, The Johns Hopkins Medical Institutions

Joaquim Gea, MD, PhD. Professor of Medicine, Chief of the Department of Respiratory Medicine, Teaching Hospital del Mar, Barcelona

David Kern, MD, MPH, Professor of Medicine, The Johns Hopkins Medical Institutions

David Nichols, MD, Professor of Anesthesiology and Critical Care Medicine, The Johns Hopkins Medical Institutions

Antoni Salvà, MD, Director of the Institute on Aging at Autonomous University of Barcelona

HOPKINS FALL INSTITUTE NOVEMBER 2-28, 2009 WORKSHOP OFFERINGS

Care of the Fragile Patient

November 2-4, 2009

Instructors: Drs. Thomas Finucane, Anton M. Cervera and Antoni Salvà

Registration fee: 414 Euros (\$564/USD)

This workshop will provide a clinical introduction to the problem of frailty and to several of the common chronic illnesses and personal challenges that are faced by the growing population of fragile and elderly patients. Patients that present with multiple pathologies require multiple interventions from a variety of sources and services. Using clinical cases as examples, the role of health care delivery systems and social environments in Europe and the US will be examined, in particular the vexing and crucial problem of distinguishing medical and social needs. Current systems for managing chronically ill patients will be briefly described, and participants will be invited to brainstorm. The problem of expensive and burdensome care utilized late in the life of chronically ill patients will also be considered.

The Integration of Clinical Practice, Clinical Teaching and Clinical Research

November 5-6, 2009

Instructors: Drs. Frederick Brancati and Enric Cáceres

Registration fee: 276 Euros (\$376/USD)

Teaching hospitals face special challenges in the rapidly evolving health care system. Of special concern is the integration of clinical practice with clinical teaching and research. Clinical practice demands urgent attention on a daily basis to maintain quality, continuity, and financial solvency. But superior teaching and research are hallmarks of a great academic medical centre that distinguish them from excellent non-teaching hospitals. How does a successful teaching institution like Johns Hopkins structure the integration of activities? What are the right kinds of physician faculty to recruit? How are other needed resources provided? How are these activities funded? How are these activities recognized? How do medical and surgical departments differ in their approaches? How are learners evaluated to assure competence? These issues and many others will be discussed in this 2-day workshop.

Interpersonal Teaching Skills for Clinical Faculty

November 11-13, 2009

Instructors: Drs. L. Randol Barker and Adolfo Díez

Registration fee: 414 Euros (\$564/USD)

All teaching hospitals must provide the opportunity for clinical faculty to develop the skills and knowledge they need in order to be effective teachers. Clinical teachers face the unique challenge of triple-advocacy: for the patient's health, for the learner's development, and for their personal development. This workshop, which addresses the third advocacy, will focus on the following interpersonal teaching skills: Providing and Eliciting Feedback, Facilitating Small Group Learning, and Supervising in the Clinical Setting. In addition, the workshop will address the Professionalism of Teaching and will illustrate ways in which teaching can lead to Scholarly Creativity Sessions will present and demonstrate skill-set models and will offer opportunities for skills practice and reflection on the previous experience of the participants.

Educational and Clinical Leadership in Medical Institutions:

Program Development Skills for Clinician-Educators

November 16-18, 2009

Instructors: Drs. David Kern and Joaquim Gea

Registration fee: 414 Euros (\$564/USD)

All major medical institutions face the challenge of leadership, especially leadership from among the institution's educators and clinicians. How do educators and clinicians exhibit leadership through program development? How can they influence organizational change? How can they disseminate their work? How can medical institutions encourage and reward such educational and clinical leadership? What should the selection and promotion process be for the educational and clinical leaders within a medical institution? How does one protect time for leadership through program development? These questions and issues will be addressed in this 3-day workshop.

The Future Physician

November 19-21, 2009

Instructors: Drs. David Nichols and Josep Eladi Baños

Registration fee: 414 Euros (\$564/USD)

What is the role of the physician in the 21st century, specifically in a developed/industrialized nation? With constant changes in new technologies, the development of new drugs and therapies, the impact of travel and immigration on the spread of disease, what changes are needed in the way physicians are trained? What is the role of the medical school in providing this training to new physicians as well as continuing education to practitioners? These issues and others will be addressed in this 3-day workshop.

Evaluation of New Technologies

November 26-28, 2009

Instructors: Drs. Eric Bass and Jordi Carbonell

Registration fee: 414 Euros (\$564/USD)

Every day, advances in medical technology are being made. This workshop will address the questions that teaching hospitals must answer in making sound decisions regarding the use of new technologies, including drugs, devices, procedures, and tests. What evidence

should be considered when evaluating a new technology? What resources are available to help hospitals appraise and synthesize evidence? When should costs be considered? How should economic information be used in decision making? What is the hospital's role in monitoring the use of a new technology? What is the hospital's role in educating physicians and patients about appropriate use of new technologies? How can a teaching hospital manage potential conflicts of interest in decisions about the use of new technology? How should decisions be influenced by the mission and values of the teaching hospital? These issues and the experience from the Johns Hopkins Medical Institutions will be addressed in this 3-day workshop.

Equal Opportunity Statement

Johns Hopkins University is committed to recruiting, supporting and fostering a diverse community of outstanding faculty, staff and students. As such, Johns Hopkins does not discriminate on the basis of gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, veteran status, or other legally protected characteristic in any student program or activity administered by the university or with regard to admission or employment. Defense Department discrimination in ROTC programs on the basis of sexual orientation conflicts with this university policy. The university continues its ROTC program, but encourages a change in the Defense Department Policy. Questions regarding Title VI, Title IX and Section 504 should be referred to the Office of Equal Opportunity and Affirmative Action Programs, 130 Garland Hall, Telephone: (410) 516-8075, (TTY): (410) 516-6225.

Accommodations for Persons with Disabilities

The University provides appropriate, necessary and reasonable accommodations to qualified students, faculty and staff who are disabled. Visit www.jhsph.edu/Student_Affairs/disability for complete information on the School's Disability Support Services, or contact the director of disability support at 410-955-3034 or dss@jhsph.edu.

For disability access information or listening devices, please contact the Office of Support Services at 410-955-1197 or on the Web at www.jhsph.edu/SupportServices.